

The unwavering support given by the dedicated teachers of Edgefield gave me the confidence to pursue my interests in the humanities and the motivation to be inquisitive. I was fortunate to be given opportunities to travel to Mainland China and Hong Kong for cultural immersion programmes. I gained an immense understanding of culture and history through immersive experiences, interacting with local students and teachers. These experiences allowed me to develop cross-cultural awareness and communication skills, which I have found invaluable to my academic interests and engagements with others. There's no doubt my education at Edgefield has equipped me with the foundational skills necessary in my journey to becoming a global citizen. The English Literature curriculum at Edgefield was invaluable as it honed my critical thinking skills. Looking back, Literature classes at Edgefield were nothing short of inspiring – creating an e-newspaper titled The Verona Times interviewing Prince Escalus on the feud between the Capulets and the Montagues and writing a love note to Romeo stating how smitten one was on seeing him at the party are just two of the numerous initiatives the Literature teaching team rolled out to foster a love of English Literature in us. Apart from nurturing my love for reading, I was able to hone my critical thinking skills and challenge the status quo by forming nuanced opinions on a spectrum of topics and issues, which remain especially relevant in my research pursuits.

Education is not the filling of a pail, but the lighting of a fire. I remain grateful to Edgefield for giving me four years of well-rounded education grounded in sincerity and honour.



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